

Common Core Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

College and Career Readiness (CCR) Anchor Standard	Standard: W.8.2 - Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
W.CCR.2 Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.	<p><u>Questions to Focus Learning</u></p> <p>What is the purpose of a classification or process analysis essay? Why does the purpose change the way a writer formats their essay?</p> <p>The purpose of an expository essay determines what evidence and organizational structure should be used to write the essay.</p> <p><u>Student Friendly Objectives</u></p> <p><i>Knowledge Targets</i></p> <p>I know that expository essays also include classification and process essays. I know process essay organizational structures. I know that purpose is essential to writing an expository essay.</p> <p><i>Reasoning Targets</i></p> <p>I can demonstrate the proper organization for a classification essay. I can demonstrate the proper organization for a process analysis essay. I can determine the purpose for my expository essay.</p> <p><i>Product Targets</i></p> <p>I can compose a classification essay that demonstrates purpose and a proper organizational structure. I can compose a process analysis essay that demonstrates purpose and a proper organizational structure.</p>

	<p><u>Vocabulary</u></p> <p>classification concepts convey expository process analysis purpose</p> <p><u>Teacher Tips</u></p> <p>Journalism Project - A PowerPoint presentation that introduces a project on journalism. Journalism Project 2 - Part two of the above PowerPoint presentation. Little Red Riding Hooks - Great alternatives to introductions, hooks, and leads Investigation Writing Frame - Investigation into the differences between tabloid and broadsheet newspapers. Traveling With Transitions - A list of transitions.</p> <p><u>Vertical Progression</u></p> <p>W.K.2 - Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic. W.3.2 - Write informative/explanatory texts to examine a topic and convey ideas and information clearly. W.4.2 - Write informative/explanatory texts to examine a topic and convey ideas and information clearly. W.5.2 - Write informative/explanatory texts to examine a topic and convey ideas and information clearly. W.6.2 - Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. W.7.2 - Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. W.9-10.2 - Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content. W.11-12.2 - Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.</p>
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The above information and more can be accessed for free on the [Wiki-Teacher](#) website.

Direct link for this standard: [W.8.2](#)